

Overview of results

SURVEY OF CLIENTS MOST VULNERABLE TO DROPPING OUT



People aged 18 to 34 who dropped out, thought of dropping out, or re-engaged with school.
Conducted with funding from the Desjardins Foundation



82% OF YOUTH VULNERABLE TO DROPPING OUT

feel that school perseverance is a shared responsibility.

This responsibility concerns all social stakeholders, including schools, the government, daycares, municipalities, employers, community organizations, the media, early childhood centres, and the healthcare system.

29% OF YOUTH VULNERABLE TO DROPPING OUT

say they started thinking about it as early as 13 or 14 years old, or even younger.



Actions to promote school perseverance and success are part of a continuum that starts in early childhood and continues to adulthood.

25% OF YOUTH VULNERABLE TO DROPPING OUT

say they read regularly in their spare time.



By helping youth develop a love of reading, we show them the path toward educational success.

66% OF YOUTH VULNERABLE TO DROPPING OUT

say that their parents regularly monitored their situation at school.



Parental involvement is a key protective factor in preventing youth from dropping out.



34% OF YOUTH WHO RE-ENGAGED WITH SCHOOL

state that a work experience made the difference in their decision to return to school.

Having a job can help make the idea of getting an education more meaningful for young dropouts by helping them discover their talents and opening up new perspectives on the future.

32% OF YOUTH WHO THOUGHT ABOUT DROPPING OUT BUT DID NOT

state that the encouragement they received made a difference in their decision to stay in school.

Encouragement by people who have meaningful relationships with young people can have a real impact in preventing youth from dropping out.



The findings were compiled from a Léger survey conducted in December 2017 and commissioned by the Réseau des Instances régionales de concertation sur la persévérance scolaire et la réussite éducative du Québec.

View full results at www.journeesperseverancescolaire.com.

JPS ARE INITIATED BY:

INSTANCES RÉGIONALES DE CONCERTATION
SUR LA PERSÉVÉRANCE SCOLAIRE
ET LA RÉUSSITE ÉDUCATIVE DU QUÉBEC

WITH THE SUPPORT OF:

Québec

Fondation Lucie
et André Chagnon

PARTNER OF THE SURVEY:

Desjardins
La Fondation